



OLIVE GROVE CHARTER SCHOOLS, INC.

BOARD OF DIRECTORS

REGULAR MEETING AGENDA

Thursday, May 8, 2025, 4:00 pm (Pacific Time)

820 N. H St., Lompoc, CA 93436

1933 Cliff Dr., Santa Barbara, CA 93109

5200 Clapboard Creek Dr., Jacksonville, FL 32226

Public access in person at the above locations or at any OGCS learning center or via telephone

Dial phone number: 219-401-0067, Enter PIN: 143 802 376#

AGENDA

1. CALL TO ORDER

2. ROLL CALL

Deb Willems, Board Chair _____

Terry Dickinson _____

Hank Gallina _____

Jackie Heidt _____

Ivette Martinez _____

3. APPROVAL OF AGENDA

The Board will take action to approve the agenda as presented/amended.

4. PUBLIC COMMENT

Public comment may be made on non-agenda or agenda items. The total time for this purpose shall not exceed thirty (30) minutes, with no more than fifteen (15) minutes allotted to comments on non-agenda items and no more than fifteen (15) minutes allotted to comments on agenda items. The Board is prohibited from taking action on any item that is not part of the published agenda.

Public comments may be made verbally (in person by submitting a speaker form before the start of the meeting; remotely by phone by indicating a wish to make public comment) OR they may be submitted in writing via email to publiccomment@olivegrovecharter.org before the start of the meeting. Written public comments must be received prior to the start of the meeting, and they should be limited to 500 words. Comments submitted by email will be read aloud by the secretary, a Board Member, or their designee in the order in which they were received. Any written comments that exceed the total limit will be included as part of the record but not read during the meeting.

5. APPROVAL OF CONSENT AGENDA

These agenda items compose the consent agenda and unless removed by the request of a Board member will be approved by the Board as a group as the first action on the agenda. Each item approved shall be deemed to have been read in full and adopted as recommended.

A. Approval of Minutes - Minutes of Regular Board Meeting, March 6, 2025

B. Approval of Check Register - February and March

6. REPORTS/ TRAININGS/ PRESENTATIONS

A. Reports

- i. Superintendent's Report
- ii. Board Members' Reports
- iii. Financial Report - *through March*

B. Presentations

- i. Santa Barbara Learning Center Update -*Presented by Lisa O'Shea, Learning Center Director*

C. Trainings

None

7. ACTION ITEMS

A. Approval to set one calendar year (12 months) as the time frame for allowing involuntarily removed students to re-enroll in any Olive Grove Charter School

This timeframe is specified in the Academic Probation procedure but applies to any student who is involuntarily removed. Practice to date has been that students who are involuntarily removed (also known as referred back to their district of residence) are ineligible to re-enroll during the same school year, but they are eligible to re-enroll in the next school year if they choose to reapply and a space becomes available. Approval of this revision will make these involuntarily removed students ineligible for re-enrollment at any Olive Grove school for one calendar year (12 months) from the date of involuntary withdrawal.

B. Approval of revisions to OGCS, Inc. Fiscal Policies and Procedures

This serves as the annual review of the fiscal policies. Section 406 Accounts Payable Payment Policy and Cash Disbursements (in section 1100) were revised to reflect the implementation of a new accounts payable system. Additionally, "Superintendent" replaces "Executive Director" throughout.

C. Approval of revisions to OGCS Inc. Education for Homeless Children and Youth Policy

Revisions recommended by legal counsel; includes updates to make our policy compliant with current rules and regulations. Additionally, "Superintendent" replaces "Executive Director" throughout.

D. Approval of revisions to OGCS Inc. Education of Foster and Mobile Youth Policy

Revisions recommended by legal counsel; includes updates to make our policy compliant with current rules and regulations. Additionally, "Superintendent" replaces "Executive Director" throughout.

E. Approval of revised OGCS, Inc. Uniform Complaint Procedures (UCP) Policy

Prior policy is replaced with entirely new language. Composed by legal counsel; includes updates to make our policy compliant with current rules and regulations. Additionally, "Superintendent" replaces "Executive Director" throughout.

F. Approval of LC-specific action plans to address identified areas of need and challenge

Learning Center Directors engaged in a data study and identified areas of need specific to their learning center and its students and staff. They reviewed their LCAPs, discussed considerations with staff, and developed action plans to address those areas of need. No plan was developed for Buellton at this time.

- i. Action Plan - Lompoc
- ii. Action Plan - Orcutt/Santa Maria
- iii. Action Plan - Santa Barbara

G. Approval of Accelerate Quote 2025-26

This purchase will secure our selected curriculum for Olive Grove students in grades TK-5 for the 2025-26 school year. Accelerate is the same curriculum provider we have used for the last three school years. This quote includes the online curriculum (\$16,450.00), workbooks (\$8,500), and platform support and on-demand training for staff (\$625). Total: \$25,575

H. Approval of FlexPoint Quote 2025-26

This purchase will secure our selected curriculum provider for Olive Grove students in grades 6-12 for the 2025-26 school year. FlexPoint is the same curriculum we have used for the last two school years. This quote includes the primary online curriculum (\$86,827.50) and the addition of our own courses in the Buzz platform for English Language Development (ELD) and an orientation course (\$3,750). Total: \$90,577.50

I. Approval of IXL Quote 2025-26

This purchase will secure our intervention platform for the 2025-26 school year. This is the same platform we have used for this purpose for a number of years. Total: \$9,900

J. Approval of Parsec Quote 2025-26

This purchase will secure our ongoing use of Parsec's data analytics platform and support (\$12,750) and Parsec Real, a platform for collecting and analyzing educational partner feedback (\$9,250). Total: \$22,000

8. DISCUSSION/INFORMATIONAL ITEMS

A. Board Business

- i. June 26 - Charter renewal petition study session

B. New Business/Future Agenda Items

- i. 2024-25 Board Meeting Dates

9. NEXT MEETING DATE

- June 5, 2025, 4:00pm - Public Hearing for LCAPs
- June 12, 2025, 4:00pm

10. ADJOURNMENT

In compliance with the Americans with Disabilities Act ("ADA") and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the OGCS, Inc. Office.

Olive Grove Charter Schools, Inc. Mission Statement

The mission of Olive Grove Charter School is to prepare students with the skills necessary to self-advocate, communicate effectively, utilize technology responsibly, and pursue higher education or the workforce on their path to becoming successful adults. With the supportive leadership of their parents/guardians, credentialed teachers, and support team, our students utilize a rigorous, standards-based, online curriculum. Olive Grove is committed to an educational environment where TK-12 students excel at completing coursework and learning independently.

Olive Grove Charter Schools, Inc. Core Values

- Partnership
 - Entire team working together to achieve the same goal
 - Parent involvement

- *Staff involvement and support*
- *Accountability for all learning partners*
- *Building trust*
- *Engagement*
 - *Individualized, personalized support*
 - *Learner-centered*
 - *Rigorous curriculum*
 - *Adaptability, flexibility*
 - *Learning centers (safe space, optional in-person support)*
- *Empowerment*
 - *Fostering self-reliance*
 - *Self-advocacy*
 - *Responsibility*
 - *Resilience*
 - *Independence*
- *Compassion*
 - *Understanding and responding to individual students' situations*
 - *Modeling and instilling equity and respect*
 - *Prioritizing integrity*
 - *Cultivating kindness*
 - *Inclusive and accommodating*