

OLIVE GROVE CHARTER SCHOOLS, INC. BOARD OF DIRECTORS REGULAR MEETING AGENDA Thursday, June 12, 2025, 4:00 pm (Pacific Time) 820 N. H St., Lompoc, CA 93436 1933 Cliff Dr., Santa Barbara, CA 93109 5200 Clapboard Creek Dr., Jacksonville, FL 32226 Public access in person at the above locations or at any OGCS learning center or via telephone Dial phone number: 219-401-0067, Enter PIN: 143 802 376#

AGENDA

1. CALL TO ORDER

2. ROLL CALL

Deb Willems, Board Chair	
Terry Dickinson	
Hank Gallina	
Jackie Heidt	
lvette Martinez	

3. APPROVAL OF AGENDA

The Board will take action to approve the agenda as presented/amended.

4. PUBLIC COMMENT

Public comment may be made on non-agenda or agenda items. The total time for this purpose shall not exceed thirty (30) minutes, with no more than fifteen (15) minutes allotted to comments on non-agenda items and no more than fifteen (15) minutes allotted to comments on agenda items. The Board is prohibited from taking action on any item that is not part of the published agenda.

Public comments may be made verbally (in person by submitting a speaker form before the start of the meeting; remotely by phone by indicating a wish to make public comment) OR they may be submitted in writing via email to publiccomment@olivegrovecharter.org before the start of the meeting. Written public comments must be received prior to the start of the meeting, and they should be limited to 500 words. Comments submitted by email will be read aloud by the secretary, a Board Member, or their designee in the order in which they were received. Any written comments that exceed the total limit will be included as part of the record but not read during the meeting.

5. APPROVAL OF CONSENT AGENDA

These agenda items compose the consent agenda and unless removed by the request of a Board member will be approved by the Board as a group as the first action on the agenda. Each item approved shall be deemed to have been read in full and adopted as recommended.

A. Approval of Minutes - Minutes of Regular Board Meeting, June 5, 2025

6. REPORTS/ TRAININGS/ PRESENTATIONS

A. Reports

- i. Superintendent's Report
- ii. Board Members' Reports
- iii. Financial Report None

B. Presentations

i. Required Reporting of Local Performance Indicator Results

As required by state statute, the LEA will present its ratings on the Local Indicators Self-Reflection Tool for the current academic year. This presentation is "informational" only. The Indicators will be submitted to the CDE by August 1, 2025.

- a. Local Indicators Olive Grove Charter-Buellton
- b. Local Indicators Olive Grove Charter-Lompoc
- c. Local Indicators Olive Grove Charter-Orcutt/Santa Maria
- d. Local Indicators Olive Grove Charter-Santa Barbara

C. Trainings

None

7. ACTION ITEMS

A. Approval of 2025-26 Local Control Accountability Plan for each Olive Grove Charter School

The LEAs, in compliance with CDE requirements, have completed the final versions of the 2025-26 LCAP including the required financial information for adoption by the Board of Directors.

Federal addendums are included for review purposes only - there were no changes, and they do not require approval.

- i. Olive Grove Charter-Buellton 2025-26 Local Control Accountability Plan (LCAP)
 - Federal Addendum
- ii. Olive Grove Charter-Lompoc 2025-26 Local Control Accountability Plan (LCAP)
 - Federal Addendum
- iii. Olive Grove Charter-Orcutt/Santa Maria 2025-26 Local Control Accountability Plan (LCAP)
 - Federal Addendum
- iv. Olive Grove Charter-Santa Barbara 2025-26 Local Control Accountability Plan (LCAP)
 - Federal Addendum

B. Approval of 2025-26 Initial Budgets for each Olive Grove Charter School

Based on the instructional and operational priorities established by the LEA, the operating budgets for 2025-26 which align to the LCAPs, are recommended for approval by the Board of Directors.

- i. Olive Grove Charter-Buellton 2025-26 Initial Budget
- ii. Olive Grove Charter-Lompoc 2025-26 Initial Budget
- iii. Olive Grove Charter-Orcutt/Santa Maria 2025-26 Initial Budget
- iv. Olive Grove Charter-Santa Barbara 2025-26 Initial Budget

C. Approval of Fiscal Year 2025-26 Initial Budget Reports for each Olive Grove Charter School

The following reports will be submitted to the authorizer regarding the initial budgets in the above action item.

- i. Olive Grove Charter-Buellton
 - a. 2025-26 Budget Report Alternative Form
 - b. 2025-26 LCFF Calculator
 - c. 2025-26 Cash Flow

- ii. Olive Grove Charter-Lompoc
 - a. 2025-26 Budget Report Alternative Form
 - b. 2025-26 LCFF Calculator
 - c. 2025-26 Cash Flow
- iii. Olive Grove Charter-Orcutt/Santa Maria
 - a. 2025-26 Budget Report Alternative Form
 - b. 2025-26 LCFF Calculator
 - c. 2025-26 Cash Flow
- iv. Olive Grove Charter-Santa Barbara
 - a. 2025-26 Budget Report Alternative Form
 - b. 2025-26 LCFF Calculator
 - c. 2025-26 Cash Flow

D. Approval of Proposition 28 Arts and Music in Schools Funding Annual Reports for Fiscal Year 2024-25 for each Olive Grove Charter School

According to Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act, each LEA is required to submit an annual Board-approved report to post on the LEA's and the Department of Education's website that details: the types of arts education programs funded by the program; the number of full-time equivalent (FTE) teachers, classified personnel, and teaching aides; the number of students served; and the number of school sites providing arts education programs with such funds.

- i. Olive Grove Charter-Buellton FY24-25 Prop 28 Annual Report
- ii. Olive Grove Charter-Lompoc FY24-25 Prop 28 Annual Report
- iii. Olive Grove Charter-Orcutt/Santa Maria FY24-25 Prop 28 Annual Report
- iv. Olive Grove Charter-Santa Barbara FY24-25 Prop 28 Annual Report

E. Approval of 2025-26 CharterSafe Membership Proposal

This proposal renews our contract with CharterSafe to provide insurance and risk management services for one school year. It represents an annual cost of \$149,258 for their services.

F. Approval of iReady Quote 2025-26

This purchase will secure our internal benchmark assessment and intervention platform for the 2025-26 school year. This is a new platform selected for the coming school year. It is replacing Renaissance and IXL.

- G. Review and Possible Approval of Compensation Comparability Study for Charter School Executive Directors and Superintendents
- H. Oral Report of Salary, Salary Schedule, or Compensation Paid in the Form of Fringe Benefits to Superintendent
- I. Review and Possible Approval of Employment Agreement Amendment for Superintendent

8. DISCUSSION/INFORMATIONAL ITEMS

A. Board Business

- i. Set date for next Board meeting
 - a. 2025-26 Proposed Board Meeting Dates
- B. New Business/Future Agenda Items
- 9. NEXT MEETING DATE

• To be determined

10. ADJOURNMENT

In compliance with the Americans with Disabilities Act ("ADA") and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the OGCS, Inc. Office.

Olive Grove Charter Schools, Inc. Mission Statement

The mission of Olive Grove Charter School is to prepare students with the skills necessary to self-advocate, communicate effectively, utilize technology responsibly, and pursue higher education or the workforce on their path to becoming successful adults. With the supportive leadership of their parents/guardians, credentialed teachers, and support team, our students utilize a rigorous, standards-based, online curriculum. Olive Grove is committed to an educational environment where TK-12 students excel at completing coursework and learning independently.

Olive Grove Charter Schools, Inc. Core Values

- Partnership
 - Entire team working together to achieve the same goal
 - Parent involvement
 - Staff involvement and support
 - Accountability for all learning partners
 - Building trust
- Engagement
 - Individualized, personalized support
 - Learner-centered
 - Rigorous curriculum
 - Adaptability, flexibility
 - Learning centers (safe space, optional in-person support)
- Empowerment
 - Fostering self-reliance
 - Self-advocacy
 - Responsibility
 - Resilience
 - Independence
- Compassion
 - Understanding and responding to individual students' situations
 - Modeling and instilling equity and respect
 - Prioritizing integrity
 - Cultivating kindness
 - Inclusive and accommodating