



OLIVE GROVE CHARTER SCHOOLS, INC.

BOARD OF DIRECTORS

REGULAR MEETING AGENDA

Thursday, August 14, 2025, 4:00 pm (Pacific Time)

820 N. H St., Lompoc, CA 93436

7292 Del Norte Dr., Goleta, CA 93117

5200 Clapboard Creek Dr., Jacksonville, FL 32226

Public access in person at the above locations or at any OGCS learning center or via telephone

Dial phone number: 219-401-0067, Enter PIN: 143 802 376#

AGENDA

1. CALL TO ORDER

2. ROLL CALL

Deb Willems, Board Chair _____

Terry Dickinson _____

Hank Gallina _____

Jackie Heidt _____

Ivette Martinez _____

3. APPROVAL OF AGENDA

The Board will take action to approve the agenda as presented/amended.

4. PUBLIC COMMENT

Public comment may be made on non-agenda or agenda items. The total time for this purpose shall not exceed thirty (30) minutes, with no more than fifteen (15) minutes allotted to comments on non-agenda items and no more than fifteen (15) minutes allotted to comments on agenda items. The Board is prohibited from taking action on any item that is not part of the published agenda.

Public comments may be made verbally (in person by submitting a speaker form before the start of the meeting; remotely by phone by indicating a wish to make public comment) OR they may be submitted in writing via email to publiccomment@olivegrovecharter.org before the start of the meeting. Written public comments must be received prior to the start of the meeting, and they should be limited to 500 words. Comments submitted by email will be read aloud by the secretary, a Board Member, or their designee in the order in which they were received. Any written comments that exceed the total limit will be included as part of the record but not read during the meeting.

5. APPROVAL OF CONSENT AGENDA

These agenda items compose the consent agenda and unless removed by the request of a Board member will be approved by the Board as a group as the first action on the agenda. Each item approved shall be deemed to have been read in full and adopted as recommended.

A. Approval of Minutes - Minutes of Special Board Meeting, July 3, 2025

B. Approval of Check Register - May and June

C. Approval of revised Olive Grove Charter Schools, Inc. Employee Handbook

Revisions were recommended and reviewed by legal counsel; includes updates to ensure the handbook is compliant with State codes and regulations.

6. REPORTS/ TRAININGS/ PRESENTATIONS

A. Reports

- i. Superintendent's Report
- ii. Board Members' Reports
- iii. Financial Report *through May*

B. Presentations

- i. Charter Renewal Petitions

C. Trainings

Ethics training will be provided at the conclusion of the other agenda items.

7. ACTION ITEMS

A. Approval of 2024-25 retention stipends for all returning employees who have resumed their duties for 2025-26

The 2024-25 books are not officially closed yet, but based on an expected overall surplus in the 2024-25 fiscal year, in an effort to augment small increases to salary schedules and in an effort to reward employees for persistence and dedication, OGCS, Inc. administration proposes awarding a retention stipend to employees from the 2024-25 school year who have returned to work and resumed their duties for the 2025-26 school year. Estimated fiscal impact: \$200,000

B. Approval of OGCS Certificated Management III: Instructional Support Salary Schedule, effective July 1, 2025 (retroactive)

This action will create a salary schedule for a new position, Teaching & Learning Coordinator. This role has been filled by a teacher on special assignment for the last two years, and the decision was made to make it its own position with a salary schedule attached to it.

C. Approval of Chromebook purchase

This action approves the purchase of 50 devices and corresponding licenses. Estimated fiscal impact: \$18,000

D. Approval of Quotes for School Pathways Services for the period 7/1/2025-6/30/2026

- i. School Pathways Quote -Buellton
- ii. School Pathways Quote -Lompoc
- iii. School Pathways Quote -Orcutt/Santa Maria
- iv. School Pathways Quote -Santa Barbara

This action renews our agreement with School Pathways, the company that provides our school information system (SIS). Estimated fiscal impact: \$57,200

8. CLOSED SESSION

- Confidential Student Enrollment Matter – Consideration of Admission of a Pupil Previously Expelled from Another School District or Charter School
Case No.: 030-0814

9. REPORT ACTION FROM CLOSED SESSION

10. DISCUSSION/INFORMATIONAL ITEMS

A. Board Business

B. New Business/Future Agenda Items

- i. 2025-26 Board Meeting Dates

11. Ethics Training - Part 1 of 2

As of January 1, 2025, AB 2158 requires that all members of the governing board of a school district, a county board of education, or the governing body of a charter school must complete ethics training on or before January 1, 2026. Thereafter, the training must be completed every two years.

12. NEXT MEETING DATE

- September 11, 2025

13. ADJOURNMENT

In compliance with the Americans with Disabilities Act ("ADA") and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the OGCS, Inc. Office.

Olive Grove Charter Schools, Inc. Mission Statement

The mission of Olive Grove Charter School is to prepare students with the skills necessary to self-advocate, communicate effectively, utilize technology responsibly, and pursue higher education or the workforce on their path to becoming successful adults. With the supportive leadership of their parents/guardians, credentialed teachers, and support team, our students utilize a rigorous, standards-based, online curriculum. Olive Grove is committed to an educational environment where TK-12 students excel at completing coursework and learning independently.

Olive Grove Charter Schools, Inc. Core Values

- Partnership
 - Entire team working together to achieve the same goal
 - Parent involvement
 - Staff involvement and support
 - Accountability for all learning partners
 - Building trust
- Engagement
 - Individualized, personalized support
 - Learner-centered
 - Rigorous curriculum
 - Adaptability, flexibility
 - Learning centers (safe space, optional in-person support)
- Empowerment
 - Fostering self-reliance
 - Self-advocacy
 - Responsibility
 - Resilience
 - Independence
- Compassion
 - Understanding and responding to individual students' situations
 - Modeling and instilling equity and respect
 - Prioritizing integrity
 - Cultivating kindness
 - Inclusive and accommodating