



OLIVE GROVE CHARTER SCHOOLS, INC.

BOARD OF DIRECTORS

REGULAR MEETING AGENDA

Thursday, November 13, 2025, 4:00 pm (Pacific Time)

820 N. H St., Lompoc, CA 93436

7292 Del Norte Dr., Goleta, CA 93117

5200 Clapboard Creek Dr., Jacksonville, FL 32226

Public access in person at the above locations or at any OGCS learning center or via telephone

Dial phone number: 219-401-0067, Enter PIN: 143 802 376#

AGENDA

1. CALL TO ORDER

2. ROLL CALL

Deb Willems, Board Chair _____

Terry Dickinson _____

Hank Gallina _____

Jackie Heidt _____

Ivette Martinez _____

3. APPROVAL OF AGENDA

The Board will take action to approve the agenda as presented/amended.

4. PUBLIC COMMENT

Public comment may be made on non-agenda or agenda items. The total time for this purpose shall not exceed thirty (30) minutes, with no more than fifteen (15) minutes allotted to comments on non-agenda items and no more than fifteen (15) minutes allotted to comments on agenda items. The Board is prohibited from taking action on any item that is not part of the published agenda.

Public comments may be made verbally (in person by submitting a speaker form before the start of the meeting; remotely by phone by indicating a wish to make public comment) OR they may be submitted in writing via email to publiccomment@olivegrovecharter.org before the start of the meeting. Written public comments must be received prior to the start of the meeting, and they should be limited to 500 words. Comments submitted by email will be read aloud by the secretary, a Board Member, or their designee in the order in which they were received. Any written comments that exceed the total limit will be included as part of the record but not read during the meeting.

5. APPROVAL OF CONSENT AGENDA

These agenda items compose the consent agenda and unless removed by the request of a Board member will be approved by the Board as a group as the first action on the agenda. Each item approved shall be deemed to have been read in full and adopted as recommended.

A. Approval of Minutes - Minutes of Regular Board Meeting, September 11, 2025

B. Approval of Check Registers - July, August, and September

6. REPORTS/ TRAININGS/ PRESENTATIONS

A. Reports

- i. Superintendent's Report
- ii. Board Members' Reports
- iii. Financial Report *through September*

B. Presentations

Orcutt/Santa Maria Learning Center Update -*Presented by Eva Huerta, Learning Center Director*

C. Trainings

None - *Annual Brown Act training was included in the recently completed ethics training module.*

7. ACTION ITEMS

A. Approval of FY25/26 Revised Operating Budgets

The OGCS operating budgets were reviewed and revised to align with current enrollment, revenue, and expenditure expectations and in order to prepare for submission of the first interim reports. First interim reports will be presented to the Board at the December meeting.

- i. 2025-26 Revised Budget - Olive Grove Charter-Buellton
- ii. 2025-26 Revised Budget - Olive Grove Charter-Lompoc
- iii. 2025-26 Revised Budget - Olive Grove Charter-Orcutt/Santa Maria
- iv. 2025-26 Revised Budget - Olive Grove Charter-Santa Barbara

B. Ratification of the Memorandum of Understanding for the Oversight of Olive Grove Charter-Lompoc by the OGCS and Lompoc Unified School District

Pursuant to Lompoc Unified School District's renewal of OGCS Lompoc's charter and the subsequent establishment of the District as the authorizing and overseeing entity of OGCS Lompoc, this Memorandum of Understanding establishes an operational agreement between the District and OGCS regarding the respective fiscal and administrative responsibilities, the legal relationship, and other matters of mutual interest between the parties.

C. Ratification of the Operational Memorandum of Understanding between Santa Maria Joint Union High School District and Olive Grove Charter-Orcutt/Santa Maria

Pursuant to Santa Maria Joint Union High School District's renewal of OGCS Orcutt/Santa Maria's charter and the subsequent establishment of the District as the authorizing and overseeing entity of OGCS Orcutt/Santa Maria, this Memorandum of Understanding establishes an agreement between the District and OGCS regarding the respective fiscal and administrative responsibilities, the legal relationship, and other matters of mutual interest between the parties.

D. Approval of Proposition 28 Expenditure Plans for each Olive Grove Charter School

California Education Code 8820(e) requires that each school site create an annual expenditure plan as a condition of receiving Proposition 28 Arts and Music in Schools funding. These plans are not required to be submitted to the CDE nor are they required to be posted to the school's website.

- i. 2025-26 Olive Grove Charter - Buellton Proposition 28 Expenditure Plan
- ii. 2025-26 Olive Grove Charter - Lompoc Proposition 28 Expenditure Plan
- iii. 2025-26 Olive Grove Charter - Orcutt/Santa Maria Proposition 28 Expenditure Plan
- iv. 2025-26 Olive Grove Charter - Santa Barbara Proposition 28 Expenditure Plan

E. Annual Board Organizational Items

- i. Election of Chairperson of the Olive Grove Charter Schools, Inc. Board of Directors
- ii. Election of Officers of the Olive Grove Charter Schools, Inc. Corporation

F. Approval of Resolution Delegating Authority to Personnel to Act on Board’s Behalf

Approval designates Charter Personnel Authorized to Act as District Agents, including Deb Willems/Board Chair and Meg Rydman/Superintendent. It also designates Charter Personnel Authorized for Release of Commercial and Payroll Warrants from the Santa Barbara County Education Office, including Deb Willems/Board Chair, Meg Rydman/Superintendent, and Mari Michel/ Director of Fiscal Services & Facilities.

G. Approval of Certification of Signatures

A motion will approve the personnel listed on the certification of signatures form. The signatures themselves will be gathered at the Board meeting and/or after the fact.

Santa Barbara County Education Office’s (SBCEO) School Business Advisory Services requires districts and LEAs to update their authorized signature forms annually. These signatures authorize the individuals to sign orders in the board’s name and must therefore be board approved. Their office uses information to verify information and validate signatures on the documents they audit and release from their office. The related “Resolution Delegating Authority to Personnel to Act on Its Behalf” was presented for approval in the action item above.

8. CLOSED SESSION

- Confidential Student Enrollment Matter – Consideration of Potential Involuntary Removal, Case No.: 050-1113

9. REPORT ACTION FROM CLOSED SESSION

10. DISCUSSION/INFORMATIONAL ITEMS

A. Williams Site Review - Olive Grove Charter-Lompoc

- i. 2025-2026 Williams Final Report

B. Board Business

C. New Business/Future Agenda Items

- i. 2025-26 Board Meeting Dates

11. NEXT MEETING DATE

- December 11, 2025

12. ADJOURNMENT

In compliance with the Americans with Disabilities Act (“ADA”) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the OGCS, Inc. Office.

Olive Grove Charter Schools, Inc. Mission Statement

The mission of Olive Grove Charter School is to prepare students with the skills necessary to self-advocate, communicate effectively, utilize technology responsibly, and pursue higher education or the workforce on their path to becoming successful adults. With the supportive leadership of their parents/guardians, credentialed teachers, and support team, our students utilize a rigorous, standards-based, online curriculum. Olive Grove is committed to an educational environment where TK-12 students excel at completing coursework and learning independently.

Olive Grove Charter Schools, Inc. Core Values

- Partnership

- *Entire team working together to achieve the same goal*
- *Parent involvement*
- *Staff involvement and support*
- *Accountability for all learning partners*
- *Building trust*
- *Engagement*
 - *Individualized, personalized support*
 - *Learner-centered*
 - *Rigorous curriculum*
 - *Adaptability, flexibility*
 - *Learning centers (safe space, optional in-person support)*
- *Empowerment*
 - *Fostering self-reliance*
 - *Self-advocacy*
 - *Responsibility*
 - *Resilience*
 - *Independence*
- *Compassion*
 - *Understanding and responding to individual students' situations*
 - *Modeling and instilling equity and respect*
 - *Prioritizing integrity*
 - *Cultivating kindness*
 - *Inclusive and accommodating*