



OLIVE GROVE CHARTER SCHOOLS, INC.

BOARD OF DIRECTORS

REGULAR MEETING AGENDA

Thursday, January 15, 2026, 4:00 pm (Pacific Time)

820 N. H St., Lompoc, CA 93436

5200 Clapboard Creek Dr., Jacksonville, FL 32226

Public access in person at the above locations or at any OGCS learning center or via telephone

Dial phone number: 219-401-0067, Enter PIN: 143 802 376#

AGENDA

1. CALL TO ORDER

2. ROLL CALL

Deb Willems, Board Chair _____
Terry Dickinson _____
Hank Gallina _____
Jackie Heidt _____
Ivette Martinez _____

3. APPROVAL OF AGENDA

The Board will take action to approve the agenda as presented/amended.

4. PUBLIC COMMENT

Public comment may be made on non-agenda or agenda items. The total time for this purpose shall not exceed thirty (30) minutes, with no more than fifteen (15) minutes allotted to comments on non-agenda items and no more than fifteen (15) minutes allotted to comments on agenda items. The Board is prohibited from taking action on any item that is not part of the published agenda.

Public comments may be made verbally (in person by submitting a speaker form before the start of the meeting; remotely by phone by indicating a wish to make public comment) OR they may be submitted in writing via email to publiccomment@olivegrovecharter.org before the start of the meeting. Written public comments must be received prior to the start of the meeting, and they should be limited to 500 words. Comments submitted by email will be read aloud by the secretary, a Board Member, or their designee in the order in which they were received. Any written comments that exceed the total limit will be included as part of the record but not read during the meeting.

5. APPROVAL OF CONSENT AGENDA

These agenda items compose the consent agenda and unless removed by the request of a Board member will be approved by the Board as a group as the first action on the agenda. Each item approved shall be deemed to have been read in full and adopted as recommended.

A. Approval of Minutes - Minutes of Regular Board Meeting, December 11, 2025

B. Approval of Check Register - November 2025

6. REPORTS/ TRAININGS/ PRESENTATIONS

A. Reports

- i. Superintendent's Report
- ii. Board Members' Reports
- iii. Financial Report *through November 2025*

B. Presentations

- i. Special Education -*Presented by David Zitin, Director of Special Education*

C. Trainings

None

7. ACTION ITEMS

A. Approval of 2024-25 School Accountability Report Cards (SARC) for each Olive Grove Charter School

SARCs must be updated annually, reviewed and approved by the school's Governing Board, and published by February 1. The purpose of the SARC is to provide parents/guardians and the community with important information about each school.

- i. 2024-25 SARC -Olive Grove Charter-Buellton
- ii. 2024-25 SARC -Olive Grove Charter-Lompoc
- iii. 2024-25 SARC -Olive Grove Charter-Orcutt/Santa Maria
- iv. 2024-25 SARC -Olive Grove Charter-Santa Barbara

B. Approval of Olive Grove Charter Schools, Inc. Policy on Referral Protocols for Addressing Pupil Behavioral Health Concerns

Senate Bill 153 (2024) requires all LEAs serving grades 7–12 to adopt a board-approved policy on referral protocols for addressing pupil behavioral health concerns by January 31, 2026. These protocols are intended to support timely, equitable identification, referral, and follow-up for students experiencing mental health or substance-use challenges. This policy was developed based on guidance provided by the CDE and in accordance with the requirements of SB 153.

C. Olive Grove Charter Schools, Inc. Board Organizational Items

- i. Board Discussion - Board member roles and review of current member terms and plans
- ii. Election of Chairperson of the Olive Grove Charter Schools, Inc. Board of Directors
- iii. Election of Officers of the Olive Grove Charter Schools, Inc. Corporation

D. Approval of Olive Grove Charter Schools, Inc. Resolution Delegating Authority to Personnel to Act on Board's Behalf

Approval designates Charter Personnel Authorized to Act as District Agents, including the Board Chair and the Superintendent. It also designates Charter Personnel Authorized for Release of Commercial and Payroll Warrants from the Santa Barbara County Education Office, including the Board Chair, the Superintendent, and the Director of Fiscal Services & Facilities.

A corresponding "Certification of Signatures and Delegation of Authority" form will be completed and submitted to the Santa Barbara County Education Office's (SBCEO) School Business Advisory Services office to meet their annual requirement to update OGCS, Inc.'s authorized signatures.

8. DISCUSSION/INFORMATIONAL ITEMS

A. Board Business

- i. **Brown Act**

Senate Bill 707 (2025) now requires public agencies to distribute the Brown Act to their governing board members.

B. New Business/Future Agenda Items

- i. 2025-26 Board Meeting Dates
- ii. Possible need for special meeting - discuss potential dates

9. NEXT MEETING DATE

- February 12, 2026

10. ADJOURNMENT

In compliance with the Americans with Disabilities Act (“ADA”) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the OGCS, Inc. Office.

Olive Grove Charter Schools, Inc. Mission Statement

The mission of Olive Grove Charter School is to prepare students with the skills necessary to self-advocate, communicate effectively, utilize technology responsibly, and pursue higher education or the workforce on their path to becoming successful adults. With the supportive leadership of their parents/guardians, credentialed teachers, and support team, our students utilize a rigorous, standards-based, online curriculum. Olive Grove is committed to an educational environment where TK-12 students excel at completing coursework and learning independently.

Olive Grove Charter Schools, Inc. Core Values

- *Partnership*
 - *Entire team working together to achieve the same goal*
 - *Parent involvement*
 - *Staff involvement and support*
 - *Accountability for all learning partners*
 - *Building trust*
- *Engagement*
 - *Individualized, personalized support*
 - *Learner-centered*
 - *Rigorous curriculum*
 - *Adaptability, flexibility*
 - *Learning centers (safe space, optional in-person support)*
- *Empowerment*
 - *Fostering self-reliance*
 - *Self-advocacy*
 - *Responsibility*
 - *Resilience*
 - *Independence*
- *Compassion*
 - *Understanding and responding to individual students’ situations*
 - *Modeling and instilling equity and respect*
 - *Prioritizing integrity*
 - *Cultivating kindness*
 - *Inclusive and accommodating*