



OLIVE GROVE CHARTER SCHOOLS, INC.

BOARD OF DIRECTORS

REGULAR MEETING AGENDA

Thursday, February 12, 2026, 4:00 pm (Pacific Time)

820 N. H St., Lompoc, CA 93436

7292 Del Norte Dr., Goleta, CA 93117

5200 Clapboard Creek Dr., Jacksonville, FL 32226

Public access in person at the above locations or at any OGCS learning center or via telephone

Dial phone number: 219-401-0067, Enter PIN: 143 802 376#

AGENDA

1. CALL TO ORDER

2. ROLL CALL

Deb Willems, Board Chair _____

Terry Dickinson _____

Hank Gallina _____

Jackie Heidt _____

Ivette Martinez _____

3. APPROVAL OF AGENDA

The Board will take action to approve the agenda as presented/amended.

4. PUBLIC COMMENT

Public comment may be made on non-agenda or agenda items. The total time for this purpose shall not exceed thirty (30) minutes, with no more than fifteen (15) minutes allotted to comments on non-agenda items and no more than fifteen (15) minutes allotted to comments on agenda items. The Board is prohibited from taking action on any item that is not part of the published agenda.

Public comments may be made verbally (in person by submitting a speaker form before the start of the meeting; remotely by phone by indicating a wish to make public comment) OR they may be submitted in writing via email to publiccomment@olivegrovecharter.org before the start of the meeting. Written public comments must be received prior to the start of the meeting, and they should be limited to 500 words. Comments submitted by email will be read aloud by the secretary, a Board Member, or their designee in the order in which they were received. Any written comments that exceed the total limit will be included as part of the record but not read during the meeting.

5. APPROVAL OF CONSENT AGENDA

These agenda items compose the consent agenda and unless removed by the request of a Board member will be approved by the Board as a group as the first action on the agenda. Each item approved shall be deemed to have been read in full and adopted as recommended.

A. Approval of Minutes

i. Minutes of Regular Board Meeting, January 15, 2026

ii. Minutes of Special Board Meeting, January 28, 2026

B. Approval of Check Register - December 2025

C. Approval of Policies

- i. Approval of Changes to Existing Board Policies Revised/Reviewed/Rescinded
 - a. OGCS, Inc. Immigration Enforcement Policy *revised*
 - b. OGCS, Inc. Immigration Enforcement Policy Related to Detention or Deportation of a Family Member *revised*
- ii. Approval of New Board Policies
 - a. OGCS, Inc. Student Smartphone Use Policy

6. REPORTS/ TRAININGS/ PRESENTATIONS

A. Reports

- i. Superintendent's Report
- ii. Board Members' Reports
- iii. Financial Report *through December 2025*

B. Presentations

- i. Lompoc Learning Center Update -*Presented by Kristan Morrison, Learning Center Director*
- ii. LCAP Mid-Year Update -*Presented by Meg Rydman, Superintendent*

C. Trainings

None

7. ACTION ITEMS

A. Approval of OGCS, Inc. Comprehensive School Safety Plan

Annual review and approval required by March 1. This safety plan incorporates elements to comply with all existing and new legislation, including but not limited to: SB 848 – Safe Learning Environments Act; AB 2887 – Cardiac Emergency Response; AB 49/ SB 98 – Immigration Enforcement Events & Campus Access Control; and AB 3216 / AB 962 – Smartphone Use Policies.

B. Approval of the Olive Grove Charter Schools, Inc. School Calendars for 2026-2027 and 2027-2028

The proposed 2026-27 and 2027-28 calendars include 175 student instructional days (the minimum number of required instructional days for charter schools), 185 teacher work days per school year, and 15 recognized holidays. These calendars are designed to conclude the first semester prior to winter break and to conclude the teachers' work year by the end of May, consistent with their 10-month (20 pay period) status. Calendars for the largest, local districts in the areas we serve were taken into consideration during the formulation of these calendars.

8. DISCUSSION/INFORMATIONAL ITEMS

A. Board Business

- i. Form 700 -due by April 1
- ii. Mandated Reporter Training - *SB 848 expanded the definition of a mandated reporter to include charter school Board members. By July 1, 2026, all Board members are required to complete mandated reporter training. Information will be forthcoming as to how the members of the OGCS, Inc. Board may complete this training.*

B. New Business/Future Agenda Items

- i. 2025-26 Board Meeting Dates

9. NEXT MEETING DATE

- March 5, 2026

10. ADJOURNMENT

In compliance with the Americans with Disabilities Act (“ADA”) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the OGCS, Inc. Office.

Olive Grove Charter Schools, Inc. Mission Statement

The mission of Olive Grove Charter School is to prepare students with the skills necessary to self-advocate, communicate effectively, utilize technology responsibly, and pursue higher education or the workforce on their path to becoming successful adults. With the supportive leadership of their parents/guardians, credentialed teachers, and support team, our students utilize a rigorous, standards-based, online curriculum. Olive Grove is committed to an educational environment where TK-12 students excel at completing coursework and learning independently.

Olive Grove Charter Schools, Inc. Core Values

- *Partnership*
 - *Entire team working together to achieve the same goal*
 - *Parent involvement*
 - *Staff involvement and support*
 - *Accountability for all learning partners*
 - *Building trust*
- *Engagement*
 - *Individualized, personalized support*
 - *Learner-centered*
 - *Rigorous curriculum*
 - *Adaptability, flexibility*
 - *Learning centers (safe space, optional in-person support)*
- *Empowerment*
 - *Fostering self-reliance*
 - *Self-advocacy*
 - *Responsibility*
 - *Resilience*
 - *Independence*
- *Compassion*
 - *Understanding and responding to individual students’ situations*
 - *Modeling and instilling equity and respect*
 - *Prioritizing integrity*
 - *Cultivating kindness*
 - *Inclusive and accommodating*