



OLIVE GROVE CHARTER SCHOOLS, INC.

BOARD OF DIRECTORS

REGULAR MEETING AGENDA

Thursday, March 5, 2026, 4:00 pm (Pacific Time)

820 N. H St., Lompoc, CA 93436

7292 Del Norte Dr., Goleta, CA 93117

5200 Clapboard Creek Dr., Jacksonville, FL 32226

Public access in person at the above locations or at any OGCS learning center or via telephone

Dial phone number: 219-401-0067, Enter PIN: 143 802 376#

AGENDA

1. CALL TO ORDER

2. ROLL CALL

Deb Willems, Board Chair _____

Terry Dickinson _____

Hank Gallina _____

Jackie Heidt _____

Ivette Martinez _____

3. APPROVAL OF AGENDA

The Board will take action to approve the agenda as presented/amended.

4. PUBLIC COMMENT

Public comment may be made on non-agenda or agenda items. The total time for this purpose shall not exceed thirty (30) minutes, with no more than fifteen (15) minutes allotted to comments on non-agenda items and no more than fifteen (15) minutes allotted to comments on agenda items. The Board is prohibited from taking action on any item that is not part of the published agenda.

Public comments may be made verbally (in person by submitting a speaker form before the start of the meeting; remotely by phone by indicating a wish to make public comment) OR they may be submitted in writing via email to publiccomment@olivegrovecharter.org before the start of the meeting. Written public comments must be received prior to the start of the meeting, and they should be limited to 500 words. Comments submitted by email will be read aloud by the secretary, a Board Member, or their designee in the order in which they were received. Any written comments that exceed the total limit will be included as part of the record but not read during the meeting.

5. APPROVAL OF CONSENT AGENDA

These agenda items compose the consent agenda and unless removed by the request of a Board member will be approved by the Board as a group as the first action on the agenda. Each item approved shall be deemed to have been read in full and adopted as recommended.

A. Approval of Minutes - Minutes of Regular Board Meeting, February 12, 2026

B. Approval of Check Register - January

C. Approval of Policies

- i. Approval of Changes to Existing Board Policies -Revised/Reviewed/Rescinded
 - a. OGCS, Inc. Educational Records and Student Information Policy *revised*
 - b. OGCS, Inc. Suspension/Expulsion Policies and Procedures *revised*
 - c. OGCS Inc. Title IX Sexual Harassment Policy and Grievance Procedures *rescind*
- ii. Approval of New Board Policies
 - a. OGCS, Inc. Harassment, Intimidation, Discrimination and Bullying Policy
 - b. OGCS, Inc. Title IX Policy Prohibiting Discrimination Based on Sex

6. REPORTS/ TRAININGS/ PRESENTATIONS

A. Reports

- i. Superintendent's Report
- ii. Board Members' Reports
- iii. Financial Report - *through January*

B. Presentations

- i. English Language Development at OGCS -*Presented by Curtis Schwisow, EL Coordinator*

C. Trainings

None

7. ACTION ITEMS

A. Approval of FY25/26 Revised Operating Budgets

The OGCS operating budgets were reviewed and revised to align with current enrollment, revenue, and expenditure expectations and in order to prepare for submission of the second interim reports.

- i. Revised Budget - Olive Grove Charter-Buellton
- ii. Revised Budget - Olive Grove Charter-Lompoc
- iii. Revised Budget - Olive Grove Charter-Orcutt/Santa Maria
- iv. Revised Budget - Olive Grove Charter-Santa Barbara

B. Approval of FY25/26 Second Interim Reports

California Education Code (EC) Section 47604.33 and the MOU between the State Board of Education (SBE) and the SBE-authorized charter school, the charter school must submit the second interim report by March 15 of the current fiscal year. The second interim report submission includes changes to the operating budget revised in December through January 31 of current fiscal year.

- i. Second Interim Report - Olive Grove Charter-Buellton
- ii. Second Interim Report - Olive Grove Charter-Lompoc
- iii. Second Interim Report - Olive Grove Charter-Orcutt/Santa Maria
- iv. Second Interim Report - Olive Grove Charter-Santa Barbara

C. Approval of the selection of CWDL to conduct audit and tax preparation services for the fiscal year ending June 30, 2026

Once the books are closed for the school year, an independent auditor must conduct a final audit of the charter school's financial records. The selected auditor must be designated as active by the State Controller's Office in order to perform K-12 Local Education Agency audits. EC 41020(b)(3) requires that LEAs file their annual financial audit contracts for the upcoming fiscal year with their county education office by April 1. Olive Grove must also provide information on our selected auditor to our authorizer by April 1 annually.

8. DISCUSSION/INFORMATIONAL ITEMS

A. Board Business

- i. Reminder - Form 700 -*due by April 1*
- ii. Mandated Reporter Training -*must be completed by Board members by July 1, 2026*

B. New Business/Future Agenda Items

- i. 2025-26 Board Meeting Dates

9. NEXT MEETING DATE

- May 7, 2026

10. ADJOURNMENT

In compliance with the Americans with Disabilities Act ("ADA") and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the OGCS, Inc. Office.

Olive Grove Charter Schools, Inc. Mission Statement

The mission of Olive Grove Charter School is to prepare students with the skills necessary to self-advocate, communicate effectively, utilize technology responsibly, and pursue higher education or the workforce on their path to becoming successful adults. With the supportive leadership of their parents/guardians, credentialed teachers, and support team, our students utilize a rigorous, standards-based, online curriculum. Olive Grove is committed to an educational environment where TK-12 students excel at completing coursework and learning independently.

Olive Grove Charter Schools, Inc. Core Values

- Partnership
 - Entire team working together to achieve the same goal
 - Parent involvement
 - Staff involvement and support
 - Accountability for all learning partners
 - Building trust
- Engagement
 - Individualized, personalized support
 - Learner-centered
 - Rigorous curriculum
 - Adaptability, flexibility
 - Learning centers (safe space, optional in-person support)
- Empowerment
 - Fostering self-reliance
 - Self-advocacy
 - Responsibility
 - Resilience
 - Independence
- Compassion
 - Understanding and responding to individual students' situations
 - Modeling and instilling equity and respect
 - Prioritizing integrity
 - Cultivating kindness
 - Inclusive and accommodating