



Olive Grove Charter Schools, Inc.
Mathematics Placement Policy

As the governing body for local educational agencies that serve students entering grade 9, the Olive Grove Charter Schools, Inc. (OGCS) Board of Directors adopted this policy to establish a fair, objective, and transparent protocol for placement in mathematics courses for students entering grade 9, in order to ensure the success of every student, to meet the legislative intent of the California Mathematics Placement Act of 2015, and in accordance with Education Code Section 51224.7.

1. Students will be placed in a mathematics course after considering the following objective measures of student performance:
 - a. Completion of, and the grade earned, in the 8th grade mathematics course;
 - b. Performance on state-mandated mathematics assessments completed in 8th grade, including interim and summative assessments through the California Assessment of Student Performance and Progress (CAASPP), if available;
 - c. Performance on the school's spring benchmark assessment completed in 8th grade, if available;
 - d. Teacher recommendation of the student's 8th grade mathematics teacher, if available.
2. Within the first month of the school year, all mathematics teachers responsible for teaching 9th grade students will assess the mathematics placement for each 9th grade student assigned to the teacher's mathematics course. The teacher's assessment will take into consideration factors which may include, but are not limited to: the student's completion of assignments; performance on quizzes, tests, and/or exams; grades earned; participation; and any comments provided by the student, the student's parent/legal guardian and/or the student's other teachers regarding the student's mathematics placement. Based on the assessment, the teacher will file a written report with the school, recommending that the student remain in the current mathematics placement or be transferred to another mathematics placement, in which case the teacher shall specify the mathematics course or level recommended for the student.
3. The aggregate student placement data will be examined annually and reported to the Board to ensure that students are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background.
4. Students and parents/guardians have the right to timely recourse if they do not agree with the school's mathematics placement decision.
 - a. Parents, legal guardians, and/or students who question the student's math placement are advised to bring their concerns about placement immediately to the student's advisor. The advisor will request a meeting to discuss placement with the school counselor and/or learning center director. The meeting will be held within 7 school days from the time the advisor learns of the concern.
5. OGCS, Inc. shall ensure that this mathematics placement policy is posted on its website.