



OLIVE GROVE CHARTER SCHOOLS, INC.

BOARD OF DIRECTORS

REGULAR MEETING AGENDA

Thursday, September 10, 2026, 4:00 pm (Pacific Time)

820 N. H St., Lompoc, CA 93436

7292 Del Norte Dr., Goleta, CA 93117

607 El Dorado Lane, Santa Barbara, CA 93108

5200 Clapboard Creek Dr., Jacksonville, FL 32226

Public access in person at the above locations or at any OGCS learning center or via telephone

Dial phone number: 413-758-2703 PIN: 274 342 605#

AGENDA

1. CALL TO ORDER

2. ROLL CALL

Ivette Martinez, Board Chair _____

Hank Gallina _____

Doris McPhee _____

Deb Willems _____

3. APPROVAL OF AGENDA

The Board will take action to approve the agenda as presented/amended.

4. PUBLIC COMMENT

Public comment may be made on non-agenda or agenda items. The total time for this purpose shall not exceed thirty (30) minutes, with no more than fifteen (15) minutes allotted to comments on non-agenda items and no more than fifteen (15) minutes allotted to comments on agenda items. The Board is prohibited from taking action on any item that is not part of the published agenda.

Public comments may be made verbally (in person by submitting a speaker form before the start of the meeting; remotely by phone by indicating a wish to make public comment) OR they may be submitted in writing via email to publiccomment@olivegrovecharter.org before the start of the meeting. Written public comments must be received prior to the start of the meeting, and they should be limited to 500 words. Comments submitted by email will be read aloud by the secretary, a Board Member, or their designee in the order in which they were received. Any written comments that exceed the total limit will be included as part of the record but not read during the meeting.

5. APPROVAL OF CONSENT AGENDA

These agenda items compose the consent agenda and unless removed by the request of a Board member will be approved by the Board as a group as the first action on the agenda. Each item approved shall be deemed to have been read in full and adopted as recommended.

A. Approval of Minutes - Minutes of Regular Board Meeting, August 13, 2026

B. Approval of Check Registers - June

C. Approval of Policies - None

6. REPORTS/ TRAININGS/ PRESENTATIONS

A. Reports

- i. Superintendent's Report
- ii. Board Members' Reports
- iii. Financial Report *through June*

B. Presentations

- i. Introduction to New Platforms Launched in School Year 2026-27 - *Lea Lippincott, Teaching & Learning Support Coordinator*
- ii. School Performance Data - Overview of Spring 2026 Assessment Results - *Meg Rydman, Superintendent*

C. Trainings - None

7. ACTION ITEMS

A. Approval of 2025-26 Unaudited Actuals for each of the Olive Grove Charter Schools

Education Code Section 47604.33 requires all charter schools to submit a number of fiscal reports to their chartering authority, including this final unaudited report for the full prior year. The Board must approve these reports prior to submission to the authorizer. These reports will be submitted to the SBE, which was the authorizer for all four schools during fiscal year 2025-26.

- i. 2025-26 Unaudited Actuals OGCS Buellton
- ii. 2025-26 Unaudited Actuals OGCS Lompoc
- iii. 2025-26 Unaudited Actuals OGCS Orcutt/Santa Maria
- iv. 2025-26 Unaudited Actuals OGCS Santa Barbara

B. Education Protection Act

The law requires that the use of EPA funds be determined by the governing board at an open public meeting. There are no statutory requirements on how EPA funds should be allocated and each LEA decides locally how to best allocate funds. Article XIII, Section 36, Subdivision (e), Paragraph (6) of the California Constitution requires all districts, counties and charter schools to report on their websites an accounting of how much money was received from the EPA and how that money was spent.

- i. Approval of 2026-27 EPA Resolution (action item)
- ii. Report out of Fiscal Year 2026 EPA Expenditures (informational item)

C. Approval of the purchase of new furniture/privacy dividers for the Lompoc Learning Center and the central office

This purchase will allow for the replacement of aging desks at the Lompoc learning center as well as the replacement of and the addition of some new privacy dividers. It will also allow for the creation of a new cubicle and desk space as well as an additional privacy divider in the central office. Estimated fiscal impact: Lompoc-\$21,127; Office (shared cost)-\$6,215

8. CLOSED SESSION

- Confidential Student Enrollment Matter – Consideration of Admission of a Pupil Previously Expelled from Another School District or Charter School
Case No.: 030-0910

9. REPORT ACTION FROM CLOSED SESSION

10. DISCUSSION/INFORMATIONAL ITEMS

A. Board Business

B. New Business/Future Agenda Items

- i. Election of Officers
- ii. Annual Brown Act training
- iii. 2026-27 Board Meeting Dates

11. NEXT MEETING DATES

- November 12, 2026

12. ADJOURNMENT

In compliance with the Americans with Disabilities Act ("ADA") and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the OGCS, Inc. Office.

Olive Grove Charter Schools, Inc. Mission Statement

The mission of Olive Grove Charter School is to prepare students with the skills necessary to self-advocate, communicate effectively, utilize technology responsibly, and pursue higher education or the workforce on their path to becoming successful adults. With the supportive leadership of their parents/guardians, credentialed teachers, and support team, our students utilize a rigorous, standards-based, online curriculum. Olive Grove is committed to an educational environment where TK-12 students excel at completing coursework and learning independently.

Olive Grove Charter Schools, Inc. Core Values

- **Partnership**
 - Entire team working together to achieve the same goal
 - Parent involvement
 - Staff involvement and support
 - Accountability for all learning partners
 - Building trust
- **Engagement**
 - Individualized, personalized support
 - Learner-centered
 - Rigorous curriculum
 - Adaptability, flexibility
 - Learning centers (safe space, optional in-person support)
- **Empowerment**
 - Fostering self-reliance
 - Self-advocacy
 - Responsibility
 - Resilience
 - Independence
- **Compassion**
 - Understanding and responding to individual students' situations
 - Modeling and instilling equity and respect
 - Prioritizing integrity
 - Cultivating kindness
 - Inclusive and accommodating